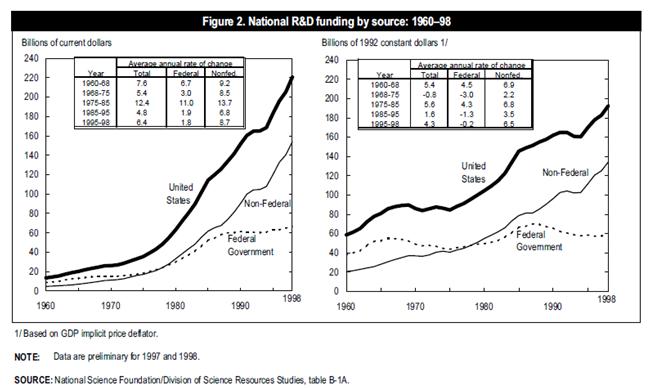
Lesson 1: Inventions and Innovations: An Evolutionary Process

**File 1.1.2: Research and Development Funding Change**

Analyze the following graph from the National Science Foundation depicting funding for Research and Development for the United States from 1960 to 1998.

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**Think, Pair, Share**

1. **Think:** Individually, take two minutes to interpret the graph. Consider the following question: What conclusions can you draw upon based on the data shown?
2. **Pair:** With a student close to you, share your reflections with one another.

Consider the following questions: What surprised you? What factors do you think contributed to the data? What didn’t surprise you? What conclusions did you both agree upon?

1. **Share:** Be prepared to share your discussion with the class.